

# Form 353.2 Staff Debrief Data Collection

## Lloydminster Catholic School Division Staff Debrief Data Collection

Date: \_\_\_\_\_

Incident Location: \_\_\_\_\_

School: \_\_\_\_\_

Student Name: \_\_\_\_\_

Name(s) of staff involved in intervention (list Team Leader first):  
\_\_\_\_\_  
\_\_\_\_\_

Form completed by: \_\_\_\_\_

**Briefly describe the location and any activities preceding the incident (include any Anxiety-related behavior):**  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**CPI Verbal Escalation Continuum<sup>SM</sup> levels exhibited:**

Questioning

Refusal

Other: \_\_\_\_\_

Release

Verbal threat/Intimidation

**Briefly describe the behavior exhibited:**  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Staff response/intervention:**

Answered question

Took threat seriously

Ignored the challenge

Documented threat

Redirected to task

Sought assistance

Allowed to vent

Other (specify): \_\_\_\_\_

Moved the audience

Other (specify): \_\_\_\_\_

Set limits

Other (specify): \_\_\_\_\_

Re-set limits

Other (specify): \_\_\_\_\_

**Briefly describe limits that were set:**  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Limit Setting:**

Limits were clear:  Yes  No

Limits were enforceable:  Yes  No

Limits were reasonable:  Yes  No

Limits were effective:  Yes  No

**Results:**

Behavior increased after verbal intervention:  Yes  No

Behavior didn't change after verbal intervention:  Yes  No

Behavior reduced after verbal intervention:  Yes  No

Tension Reduction achieved:  Yes  No

If student acted out physically, please continue.

**Risk Behavior**

**Self-Harm:**

Student engaged in behavior causing self-harm:  Yes  No

If yes, describe self-harming behavior:

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**Risk behavior toward others (non-staff):**

- Strike (e.g., punch, slap, kick, use of weapon) \_\_\_\_\_
- Grab/Hold (e.g., wrist grab, choke, hair pull, bite) \_\_\_\_\_  
 Number of other students injured by the behavior: \_\_\_\_\_  
 Number of students who required medical attention: \_\_\_\_\_

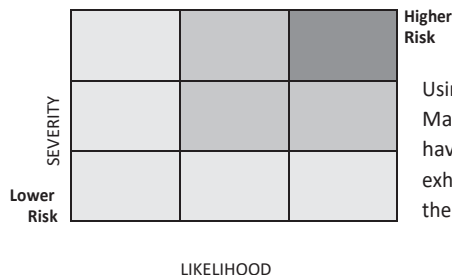
**Risk behavior toward others (staff):**

- Strike (e.g., punch, slap, kick, use of weapon) \_\_\_\_\_
- Grab/Hold (e.g., wrist grab, choke, hair pull, bite) \_\_\_\_\_  
 Number of staff injured by the behavior: \_\_\_\_\_  
 Number of staff who required medical attention: \_\_\_\_\_

**Staff Response/Intervention:**

- Target was moved \_\_\_\_\_
- Strike was blocked \_\_\_\_\_
- Grab was released (e.g., wrist grab, choke, hair pull, bite) \_\_\_\_\_
- Client/audience was moved to a safer location \_\_\_\_\_

**Decision-Making Matrix**



Using the Decision-Making Matrix, place an "X" where you have assessed the behaviors exhibited by the student.

**CPI's holding skills were used:**

- CPI Seated L M H
- CPI Standing L M H
- CPI *Children's Control Position*<sup>SM</sup>
- CPI *Team Control Position*<sup>SM</sup>
- Other: \_\_\_\_\_

Estimated duration of physical intervention: \_\_\_\_\_

- School Team Procedure was enacted
- Student was referred to administration
- Assistance secured from police/security
- Student injured during intervention
- Injury required medical attention
- Injury required hospitalization (Form 216.8)

**Results:**

- Behavior increased after physical intervention
- Behavior didn't change after physical intervention
- Behavior reduced after physical intervention
- Debriefing process was completed
- Recommendation for plan refinement includes: \_\_\_\_\_

**Definitions:**

**Verbal Behavior:** Student became verbally challenging and exhibited questioning, refusal, release, and/or threatening behavior.

**Physical Behavior:** Student's behavior was physically aggressive toward self or others; behavior placed self or others in imminent danger.

**Physical Restraint:** Staff responded with CPI's physical intervention techniques. These do not include the use of mechanical or chemical restraint.

Reference: CPI Crisis Prevention Institute 2007 (reprint 2015)