

	Lloydminster Catholic School Division – Administrative Procedures	
	AP 201 – Curriculum Delivery	
Related LCSD AP's		
Form(s)		
References:	<i>The Education Act, 1995</i> sections 85, 87, 175, 176 The Education Regulations, 2019 section 24, 25, 26, 50 LCSD Board Policy Handbook, Policy 12 Role of the Director	
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Background

The Director is responsible for providing leadership in all matters relating to the delivery of curriculum in the Division and for ensuring students in the Division are provided the opportunity to meet the legislative requirements and standards of education set by the Ministry of Education. In addition, the Division encourages the development of innovative delivery programs to provide the most appropriate programming for all students. The student services team under the direction of the Superintendent of Education provides support for programming to ensure Individual Inclusion Plans and Adjusted Learning Plans are in place.

The Division is governed under the auspices of Saskatchewan Government’s Ministry of Education. Therefore, all current curriculum offerings delivered within the Division will adhere to Saskatchewan curricula.

Procedures

1. The Superintendent of Learning shall be responsible for the general supervision of the curriculum of the schools and shall have the authority to delegate the implementation and ongoing development of the program of studies to the professional staff. The Superintendent of Learning shall:
 - 1.1 Plan and monitor curriculum development and curriculum evaluation;
 - 1.2 Determine the Division’s involvement in provincial curriculum development, pilot and evaluation initiatives;
 - 1.3 Coordinate system standardized testing for K-12.
 - 1.4 Submit major modification from the provincial curriculum to the Ministry for approval; and
 - 1.5 Coordinate the development of and monitor and evaluate all locally developed and locally modified and alternate courses of study and submit them to the Ministry for authorization.

2. The Principal shall ensure:
 - 2.1 Quality instruction in Religious Education and Core Curriculum;

- 2.2 A distinctively Catholic Education that integrates the Gospel values;
- 2.3 Students meet or exceed the standards defined by the provincial achievement assessments and graduation requirements;
- 2.4 Students are prepared for citizenship, postsecondary studies and entry into the workplace;
- 2.5 The organization and supervision of the curriculum of the school;
- 2.6 Provincial and local curricula are implemented;
- 2.7 Time allotment for each subject is in accordance with the general guidelines of the Ministry; and
- 2.8 Each teacher has available the appropriate curriculum guides for which the teacher is responsible.

3. Teachers shall:

- 3.1 Implement provincially approved curricula;
- 3.2 Meet the curricular needs of students as required using the Adaptive Dimension of the Core Curriculum;
- 3.3 Utilize instructional strategies that recognize individual learning and that are inherently engaging;
- 3.4 Provide the time allotment for each subject in accordance with the general guidelines of the Ministry, in consultation with the Principal;
- 3.5 Engage with Divisional supports (such as learning teams, instructional design team, professional learning) in order to continually evaluate and improve upon instruction and assessment; and
- 3.6 Implement and adhere to the principles of The LCSD Way.