

	Lloydminster Catholic School Division – Administrative Procedures	
	AP 100 – Strategic Planning Framework	
Related LCSDF AP's		
Form(s)		
References:	<i>The Education Act, 1995 sections 85, 87</i>	
Received by the Board: November, 2025	Update: November, 2025	

Background

Planning in public education is an essential part of ensuring that all students have equitable opportunities to acquire the knowledge, skills and attitudes they need to be self-reliant, responsible, caring and contributing citizens. Planning ensures resources for public education are used for optimal results.

The Division has developed a strategic planning framework focusing specifically on student learning. The accomplishments and results achieved by this planning framework provide information to the public and inform teachers and administration regarding the cycle of planning for continuous improvement.

Procedures

1. System Planning Guidelines

- 1.1 The foundational statements of the Division will provide strategic direction for system planning.
- 1.2 The planning process will recognize priorities identified by the province's Provincial Education Plan (PEP) and the Board.
- 1.3 The actions and endeavors of the Division and its schools must be guided by sound planning processes. The planning process must provide ample opportunity for input and meaningful involvement by persons from stakeholder groups. "Formal" processes for the system and its schools to develop revise and extend the strategic plan that identifies priorities, along with predetermined courses of action, outcomes, measures, strategies and timelines for task completion will be developed each year.

2. Lloydminster Catholic School Division Strategic Plan

A Strategic Plan that meets local needs and fulfils accountability requirements shall be developed and implemented. The Division's Strategic Plan shall:

- 2.1 Be kept current to ensure focused, efficient and effective change and improvements;
- 2.2 Be in alignment with the goals and targets identified in the Saskatchewan "Provincial Education Plan" (PEP).

2.3 Be updated annually with provision for ongoing input into the revision process by schools, School Community Councils, parents, teachers, students and community stakeholders;

2.4 Provide annual reports to the Board as requested and deemed necessary.

3. The Director or Designate will:

3.1 Present the Division's Strategic Plan to the Board for approval annually;

3.2 Update the Board on progress and measures at mid-year of each school year.

3.3 Provide results of measures for the strategic plan for the academic year, through the Annual Reporting mechanism provided by the Government of Saskatchewan.